



## AFSA 2017-2018 SCHOLARSHIP PROGRAM APPLICATION

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### INSTRUCTIONS FOR AFSA SCHOLARSHIP PROGRAM

- ✓ Please fill out the appropriate sections of all forms completely, as indicated on each of the forms. Please PRINT clearly or TYPE! If you need extra space, additional blank pages are at the end of the application. All forms should be collected by the applicant and returned together.
- ✓ Biographical Questionnaire (FORM 1) and AFSA Membership Verification Form (FORM 5) along with this Instruction Sheet should be returned with all other forms by the applicant.
- ✓ The Secondary School Report (FORM 2) should be filled out by the applicant first (top section), and then submitted to the applicant's school office for completion; and returned by the applicant.
- ✓ The Personal Evaluations (FORMS 3&4) should be filled out by the applicant first (top section), and then given to two evaluators familiar with the applicant's academic activities for completion. Return them together with all other forms.
- ✓ Make sure that all forms (including this instruction sheet) are signed in the appropriate places, and are mailed to:

**AFSA Scholarship Committee**  
**1101 17th ST, NW, Ste. 408**  
**Washington, DC 20036**

ALL MATERIALS MUST BE POSTMARKED BY **February 28, 2018**

<b>For AFSA Use Only</b>	<b>Applicant Name:</b> _____
<input type="checkbox"/> Biographical Questionnaire FORM 1 Received Date:	_____
<input type="checkbox"/> Secondary School Report FORM 2 Received Date:	_____
<input type="checkbox"/> Personal Evaluation FORM 3 Received Date:	_____
<input type="checkbox"/> Personal Evaluation FORM 4 Received Date:	_____
<input type="checkbox"/> Member Verification FORM 5 Received Date:	_____
<input type="checkbox"/> Application Completed Date:	_____
<input type="checkbox"/> Sent to Scholarship Committee Date:	_____
<input type="checkbox"/> Scholarship Committee Action: <input type="checkbox"/> Funded <input type="checkbox"/> Not-Funded Date:	_____
<input type="checkbox"/> Check Number: _____ Amount: _____ Date: _____	
<input type="checkbox"/> College Acceptance/Attendance Verification Date:	_____

*AFSA does not discriminate on the basis of race, religion, gender, age, disability or sexual preference.*

Please return completed form postmarked by February 28, 2018 to:  
**AFSA Scholarship Committee, 1101 17<sup>th</sup> ST, NW, Ste. 408, Washington, DC 20036**



## AFSA 2017-2018 Scholarship Application

### RUBRIC

Objectives	Superior (4-5 points)	Average (2-3 points)	Below Average (1 point)
<b>Stated reason for applying</b> <b>___ points</b>	Expresses strong commitment to pursuing education beyond secondary school; uses anecdotal evidence. May or may not also state financial need.	States financial need without reference.	Little to no supporting evidence of need or commitment to educational pursuits.
<b>Clear expression of personal goals</b> <b>___ points</b>	Clearly expresses their goals for the future and appropriately ties these goals to their higher education aspirations. Examples of how these goals are/have been pursued provided.	Future goals are less clear. Provides few tie-ins among questions and education aspirations.	Little to no mention of future goals. Only answers given questions.
<b>Gives back to the community</b> <b>___ points</b>	Details commitment to their community (school, local community, etc.) by listing their jobs, volunteer work and other non-school extra-curricular activities; able to tie in these examples within essay responses.	Details commitment to their community (school, local community, etc.) by listing their jobs, volunteer work and other non-school extra-curricular activities solely through listed response.	Little to no mention of community commitment via essay responses or list of activities.
<b>Participation in clubs, organizations, jobs, etc.</b> <b>___ points</b>	Participated in 3-5 groups throughout secondary school career; served as an officer; received awards for service.	Participated in at least 3 groups; may or may not have served as an officer or received awards.	Participated in less than 3 groups.

<b>Student academic achievement</b> <b>_____points</b>	Excelled in academic achievement; Honors/AP student; received recognition for academic achievement (i.e. National Honors Society member, etc.)	Fair academic achievement; may or may not have received academic recognition.	Poor academic achievement.
<b>Personal evaluations</b> <b>_____points</b>	Evaluation completed by evaluator familiar with applicant's academic activities. Evaluator expands beyond given form and elaborates on applicant's personal character and specifically references commitment to higher education pursuits.	Evaluation completed by evaluator familiar with applicant's academic activities. May or may not include additional reference information.	Evaluation barely completed or incomplete.

**Applicant Name** \_\_\_\_\_

**Evaluator** \_\_\_\_\_

**Total Points Awarded** \_\_\_\_\_ *Points* (out of possible 30 points)